

## LOCAL SCHOOL COUNCIL PRINCIPAL REPORT

Debora Ward Principal

March 18, 2021

### **Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs**

- Thank you to the FOC for the Chromebook covers. .
- Thank you Advocate Aurora Hospital for the weekly March donation of food boxes.
- Thank you to the PL team for your work on the blueprint. .
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### **Work of the School Aligned to Principal Competencies\***

#### **Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students**

- Diverse CIWP team involved in the process
- Timely CIWP updates to the LSC
- Delegates responsibility and empowers teacher teams
- Maximizes resources to achieve the CIWP goals
- Budgeting and internal accounts
- Safe and orderly environment (drills, Emergency Plan, transitions, entry/dismissal, schedules, facilities)

#### **Report:**

Congratulations to Ms. Gomez, for being recognized by the Department of Personalized Learning as their featured teacher of the month. She leads the PL team and is regarded as a champion of Dual Language and Personalized Learning. Her classroom serves as a model for those who want to implement PL and Dual Language. ( CIWP component)

The PPLC and Ms. Lewandowski are still working on refining our MTSS process and developing a tool for the instrument. ( CIWP component)

The budget is delayed. We are hoping to receive it after spring break.

#### **Competency B: Creates powerful professional learning systems to guarantee learning for all students**

- Curricular plans aligned to the CCSS
- Collaborative curriculum planning by all teachers
- ELs and students with disabilities have access to the curriculum
- Professional development and coaching of teachers aligned to CCSS
- REACH teacher evaluations

#### **Report:**

REACH teacher evaluations have been postponed this year.

We are beginning to form a literacy and math committee to refine our unit and lesson plans to ensure all EL's and diverse learners have access to the curriculum.

Coaching for PL is continuing every month on line. Kevin Russell is our PL coach and is accessible to all of our teachers.

In SY 21-22 we have been informed, we will still have three full day pre-k classes and a half day blended program for three year olds. The application for pre-k opens April 21, 2021. The application will be available at [ChicagoEarlyLearning.org](http://ChicagoEarlyLearning.org).

State assessment for Access is from April 5<sup>th</sup>-May25. This is an in person test. The test is for students whose native language is not English

State assessment for IAR is from April 5<sup>th</sup>-May 14<sup>th</sup>. This is an in person test. The test is for students in grades 3-8

State assessment for Science for 5<sup>th</sup> and 8<sup>th</sup> graders This is an in person test

#### **Competency C: Builds a culture focused on college and career readiness**

- College and career experiences
- Student goal-setting

- Student code of conduct
- Curriculum beyond literacy and numeracy

**Report:**

- Ms. Stanton has been working with the upper grade students on Naviance, a program that exposes students to future careers.
- Student goal setting is included in personalized learning classrooms along with learner profiles.
- We have an after school grant. The classes will be help virtually. Mr. Staszczak is organizing this process.

**Competency D: Empowers and motivates families and the community to become engaged**

- Engages families
- Home/school communication
- Responding to family concerns
- Engaging the LSC, parents, and community in solving local issues
- Kindergarten transition

**Report:**

- The ADA office has a plan in place to upgrade several of our doors to meet ADA requirements. In addition, they are planning to put in a non-gender bathroom where the nurse's office is located. In addition, they plan to put handicapped assessable bathrooms on the first floor. The plan is for construction to happen this summer.
- Ms. Wilson and Mr. Staszczak are meeting to form a communication committee to help increase family and community awareness of things happening at the school.
- Currently, the window is open for families to opt in for the fourth quarter that begins on April 19.
- During the third quarter, we have about 90 students who are attending school in person.
- Covid testing for staff happens weekly. About ½ the staff is tested every week. The testing is optional.

**Competency E: Relentlessly pursues self-disciplined thinking and action**

- Collaboration between stakeholder groups
- Responding and resolving the concerns of all
- Ongoing written and oral communication
- Motivates and inspires staff
- Honesty, integrity, and professionalism
- Embracing diversity and cultural differences

**Report:**

- The staff has been working relentlessly to make sure students are receiving the best possible instruction during remote learning. Please support them as we make the transition to in person instruction. This is a difficult time with many unknowns, but we are working to anticipate and resolve issues that occur.