

LOCAL SCHOOL COUNCIL PRINCIPAL REPORT

Debora Ward Principal

September

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Thank you to the staff for all their work in planning for remote learning.
- Thank you the parents and students for participating in remote learning.

Work of the School Aligned to Principal Competencies*

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Diverse CIWP team involved in the process
- Timely CIWP updates to the LSC
- Delegates responsibility and empowers teacher teams
- Maximizes resources to achieve the CIWP goals
- Budgeting and internal accounts
- Safe and orderly environment (drills, Emergency Plan, transitions, entry/dismissal, schedules, facilities)

Report:

- Teacher teams are working together to make a schedule for remote learning that optimizes learning.
- The schools emergency plan has been updated for the current school year.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Curricular plans aligned to the CCSS
- Collaborative curriculum planning by all teachers
- ELs and students with disabilities have access to the curriculum
- Professional development and coaching of teachers aligned to CCSS
- REACH teacher evaluations

Report:

- Ms. Martinez and Ms. Lewandowski have a schedule to support diverse learners.
- Mrs. Lang and the diverse learner team have created schedules for inclusion and pull out for our diverse learners.

Competency C: Builds a culture focused on college and career readiness

- College and career experiences
- Student goal-setting
- Student code of conduct
- Curriculum beyond literacy and numeracy

Report:

- Teachers are working on goals setting as part of their curriculum.

Competency D: Empowers and motivates families and the community to become engaged

- Engages families
- Home/school communication
- Responding to family concerns
- Engaging the LSC, parents, and community in solving local issues
- Kindergarten transition

Report:

- The FOC continues to engage families in positive ways and have been instrumental in increasing parent involvement.
- Attendance is currently at 90%. We have not had contact with 28 children. Phone calls and home visits will be conducted.
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Competency E: Relentlessly pursues self-disciplined thinking and action

- Collaboration between stakeholder groups
- Responding and resolving the concerns of all
- Ongoing written and oral communication
- Motivates and inspires staff
- Honesty, integrity, and professionalism
- Embracing diversity and cultural differences

Report:

Relax and Breathe!! We will get through this.