LOCAL SCHOOL COUNCIL PRINCIPAL REPORT

Debora Ward Principal November

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Thank you to Mrs. Lang for all her work with remote IEP"S.
- Thank you to the Scott family for the "communication" that is being sent out.

Work of the School Aligned to Principal Competencies*

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- → Diverse CIWP team involved in the process
- → Timely CIWP updates to the LSC
- → Delegates responsibility and empowers teacher teams
- → Maximizes resources to achieve the CIWP goals
- → Budgeting and internal accounts
- → Safe and orderly environment (drills, Emergency Plan, transitions, entry/dismissal, schedules, facilities)

Report:

- The State of the School Address is ready for viewing.
- CPS has added money to the salary line to correct errors in salary adjustments. This is about 40,000.00.
- We received an addition \$7,302.80 for adjustment in student enrollment.
- We closed a bucket position in 332 to cover some of a negative however; the money did not drop so I am working with Central Office to recover these funds. (4,250.00)

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- → Curricular plans aligned to the CCSS
- → Collaborative curriculum planning by all teachers
- → ELs and students with disabilities have access to the curriculum
- → Professional development and coaching of teachers aligned to CCSS
- → REACH teacher evaluations
- November 6th was a professional development day. We had a presentation from Kevin Russel, our Personalized Learning Coach, around standards based grading. In addition, Ms. Martinez and Ms. Lewandowski did a PD around Bilingual expectations.

Competency C: Builds a culture focused on college and career readiness

- → College and career experiences
- → Student goal-setting
- → Student code of conduct
- → Curriculum beyond literacy and numeracy

Report:

• Ms. Costello is working with 8th grade students and their families. to make sure they are applying for high schools.

Competency D: Empowers and motivates families and the community to become engaged

- → Engages families
- → Home/school communication
- → Responding to family concerns
- → Engaging the LSC, parents, and community in solving local issues
- → Kindergarten transition

Report:

- The FOC continues to engage families in positive ways and have been instrumental in increasing parent involvement.
- Attendance is currently at 93% (This is rapidly dropping).

Competency E: Relentlessly pursues self-disciplined thinking and action

- → Collaboration between stakeholder groups
- → Responding and resolving the concerns of all
- → Ongoing written and oral communication
- → Motivates and inspires staff
- → Honesty, integrity, and professionalism
- → Embracing diversity and cultural differences

Report:

We have been sending out a newsletter every few weeks to keep families informed.