

## LOCAL SCHOOL COUNCIL PRINCIPAL REPORT

Debora Ward Principal

January 21, 2021

### **Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs**

- Thank you to prek , cluster staff and SECA's for a smooth return.
- Thank you to Ms.Bunker, Ms. Carrabotta and Ms. Castillo for stepping up to fill in while the third grade teacher is staffed.

### **Work of the School Aligned to Principal Competencies\***

#### **Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students**

- Diverse CIWP team involved in the process
- Timely CIWP updates to the LSC
- Delegates responsibility and empowers teacher teams
- Maximizes resources to achieve the CIWP goals
- Budgeting and internal accounts
- Safe and orderly environment (drills, Emergency Plan, transitions, entry/dismissal, schedules, facilities)

#### **Report:**

- The PL team especially Ms. Gomez, Ms. D Stanton and Ms. Jungle have been busy developing a blueprint for Personalized Learning to move the school forward. Included in the blueprint are plans to revamp our MTSS procedures. This plan aligns with our CIWP.
- Our safety drills are currently up to date.

#### **Competency B: Creates powerful professional learning systems to guarantee learning for all students**

- Curricular plans aligned to the CCSS
- Collaborative curriculum planning by all teachers
- ELs and students with disabilities have access to the curriculum
- Professional development and coaching of teachers aligned to CCSS
- REACH teacher evaluations

#### **Report:**

- Grade level teams meet weekly to collaborate and plan instruction that aligns to common core state standards. Rob and I attend as many meetings as we can.
- The PL team receives coaching and professional development twice a month from LEAP innovations so we can ensure our instruction aligns to the CCSS. Currently we have 15 teachers involved with PL. We are hoping to onboard 6 additional teachers so that all general education classrooms are involved in personalized learning.

#### **Competency C: Builds a culture focused on college and career readiness**

- College and career experiences
- Student goal-setting
- Student code of conduct
- Curriculum beyond literacy and numeracy

#### **Report:**

- Ms. Stanton and Mrs. Keogh received a grant for a crisis intervention group. They are implementing the process on a weekly basis.
- Student goal setting is included in personalized learning classrooms.

#### **Competency D: Empowers and motivates families and the community to become engaged**

- Engages families
- Home/school communication
- Responding to family concerns
- Engaging the LSC, parents, and community in solving local issues
- Kindergarten transition

**Report:**

- We are hosting a k and 2<sup>nd</sup> grade return to school meeting with parents on January 26<sup>th</sup>,

**Competency E: Relentlessly pursues self-disciplined thinking and action**

- Collaboration between stakeholder groups
- Responding and resolving the concerns of all
- Ongoing written and oral communication
- Motivates and inspires staff
- Honesty, integrity, and professionalism
- Embracing diversity and cultural differences

**Report:**

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