

LOCAL SCHOOL COUNCIL PRINCIPAL REPORT

Debora Ward Principal

February 2021

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Thank you to prek , cluster staff and SECA's for a smooth return.
- Thank you Advocate Aurora Hospital for the weekly February donation of food boxes.
- Thank you to Eli and Sergio for all their hard work clearing the snow.

Work of the School Aligned to Principal Competencies*

Competency A: Champions teacher and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students

- Diverse CIWP team involved in the process
- Timely CIWP updates to the LSC
- Delegates responsibility and empowers teacher teams
- Maximizes resources to achieve the CIWP goals
- Budgeting and internal accounts
- Safe and orderly environment (drills, Emergency Plan, transitions, entry/dismissal, schedules, facilities)

Report:

- The PL team especially Ms. Gomez, Ms. D Stanton and Ms. Jungle have been busy developing a blueprint for Personalized Learning to move the school forward. Included in the blueprint are plans to revamp our MTSS procedures. Currently we are working on our implementation plan. Ms. Lewandowski has created a digital document for the staff. A part of this plan includes SEL. This plan aligns with our CIWP.
- Our safety drills are currently up to date. Mr. Staszczak, Mr. Pakan, and Officer Dino are working on a safety plan for the return to school.

Competency B: Creates powerful professional learning systems to guarantee learning for all students

- Curricular plans aligned to the CCSS
- Collaborative curriculum planning by all teachers
- ELs and students with disabilities have access to the curriculum
- Professional development and coaching of teachers aligned to CCSS
- REACH teacher evaluations

Report:

- Grade level teams meet weekly to collaborate and plan instruction that aligns to common core state standards. Rob and I attend as many meetings as we can. Ms. Lewandowski is working with the teams around MTSS.
- The PL team receives coaching and professional development twice a month from LEAP innovations so we can ensure our instruction aligns to the CCSS. Currently we have 15 teachers involved with PL. We are hoping to onboard 6 additional teachers so that all general education classrooms are involved in personalized learning.

Competency C: Builds a culture focused on college and career readiness

- College and career experiences
- Student goal-setting
- Student code of conduct
- Curriculum beyond literacy and numeracy

Report:

- Ms. Stanton has been working with the upper grade students on Naviance, a program that exposes students to future careers.
- Student goal setting is included in personalized learning classrooms along with learner profiles.
- We have an after school grant. The classes will be help virtually. Mr. Staszczak is organizing this process.

Competency D: Empowers and motivates families and the community to become engaged

- Engages families
- Home/school communication

- Responding to family concerns
- Engaging the LSC, parents, and community in solving local issues
- Kindergarten transition

Report:

- Home and school communications are sent out via Aspen and Dojo.

Competency E: Relentlessly pursues self-disciplined thinking and action

- Collaboration between stakeholder groups
- Responding and resolving the concerns of all
- Ongoing written and oral communication
- Motivates and inspires staff
- Honesty, integrity, and professionalism
- Embracing diversity and cultural differences

Report:

- The staff has been working relentlessly to make sure students are receiving the best possible instruction during remote learning. Please support them as we make the transition to in person instruction. This is a difficult time with many unknowns, but we are working to anticipate and resolve issues that occur.